



Tower College – Parent Guide 2026 to 2027

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Introduction

At Tower College, our Middle and Upper School (Years 7 to 11) marks a transformative phase in each pupil's educational journey. We are committed to nurturing the whole child—academically, socially, and emotionally—within a safe, inclusive, and stimulating environment.

Pupils are encouraged to take increasing ownership of their learning, explore their individual interests, and rise to every challenge with confidence and resilience. Our holistic approach ensures that each pupil is supported in developing their character, creativity, and wellbeing alongside their academic progress. Through a broad and enriching curriculum, dedicated pastoral care, and a wide range of co-curricular opportunities, we empower pupils to thrive, discover their passions, and become the very best version of themselves.

Communication

Effective communication between school and home is essential in supporting every pupil to achieve their full potential. We offer a range of communication channels to ensure parents can easily access the information and support they need. Please see below for guidance on who to contact for different types of enquiries:

1. General Enquiries

For matters such as school events, reporting absence or lateness, requesting authorised leave, or booking after-school clubs and wraparound care, please contact the School Office:

 office@towercollege.com

 0151 426 4333

2. Pastoral Wellbeing and Friendship Concerns

For questions relating to your child's wellbeing, including friendship issues or pastoral support, please contact your child's Form Tutor.

 Email addresses can be found on the Staff List.

3. Academic Progress and Subject Queries

For enquiries regarding academic progress or subject-specific questions, please contact the relevant subject teacher.

 Email addresses are available on the Staff List.

4. Concerns About Academic Progress and Pupil Wellbeing

If you have concerns about your child's academic development or wellbeing please contact:

 Mr Abbott – Head of Upper School (for pupils in Year 10 & Year 11) – mrabbott@towercollege.com

 Mr Leigh – Head of Middle School (for pupils in Year 7 - Year 9) – mrleigh@towercollege.com

5. Safeguarding and Welfare Issues

For safeguarding concerns please contact:

 Mrs Wright – mrswright@towercollege.com

Response Times

Please allow up to two working days for staff to respond to email communications.

ParentMail

The school communicates with parents primarily via ParentMail. If you require assistance with your ParentMail account, please contact the School Office.

IT & Learning Platforms

Upon joining the school, all pupils will be provided with an individual IT account. This account enables access to school computers, email services, and Microsoft Teams. Pupils will be issued with their unique username and password. Should any issues arise, please contact your child's form tutor for assistance.

E-Praise Platform

All pupils will be registered on E-Praise, our digital platform used to promote positive behaviour and support learning. Through E-Praise, pupils can view the house points they have earned and access homework tasks. The platform includes a planner feature that helps pupils manage and track their homework effectively.

Each pupil will receive login credentials for E-Praise. Parents can also be added to the system to monitor progress and engagement. If you would like to be added, or if your child experiences any difficulties accessing E-Praise, please contact their form tutor.

Subject-Specific Learning Platforms

In addition to E-Praise, pupils may use a range of subject-specific online learning platforms, including:

- Mathswatch
- Seneca
- GCSE Pod

These platforms are managed by our subject specialist teachers. For any queries or issues related to these resources, please contact the relevant subject teacher directly.

Staff List

Mrs Critchley (office@towercollege.com)	School Office
Ms Bingley (msbingley@towercollege.com)	Principal
Ms McNamara (msmcnamara@towercollege.com)	Business Manager
Mrs Wright (mrswright@towercollege.com)	Deputy Principal Designated Safeguarding Lead
Mrs Darcy (mrsdarcy@towercollege.com)	Assistant Principal – Compliance & Pupil Welfare Deputy Safeguarding Lead
Mr Taylor (mrmataylor@towercollege.com)	Assistant Principal – Teaching and Learning Geography & RE (Year 10 - 11)
Mrs Christian (mrschristian@towercollege.com)	English Literature 9J Joint Form Tutor
Miss Auld (missauld@towercollege.com)	English Language 7A Form Tutor
Mrs King (mrsking@towercollege.com)	Maths 9K Form Tutor
Mr Abbott (mrabbott@towercollege.com)	Maths Head of Upper School (Year 10 & Year 11)
Mr Leigh (mrleigh@towercollege.com)	Biology Head of Middle School (Year 7 – Year 9)
Mr Samad (mrsamad@towercollege.com)	Chemistry 10S Joint Form Tutor

Mr Thorn (mrthorn@towercollege.com)	Science Lead & Physics 11T Form Tutor
Mrs Griffiths (mrsgriffiths@towercollege.com)	Geography (Year 7 – 11) / RE (Year 10 – 11) Exams Officer & 11G Form Tutor
Mr Jack (mrjack@towercollege.com)	History (Year 7 – 11) / RE (Year 7 – Year 9) 10S Joint Form Tutor
Mrs Sims (mrssims@towercollege.com)	Computer Science 8S Form Tutor
Mrs Turner (mrsturner@towercollege.com)	Spanish / French PSHE Lead
Mrs Latta (mrslatta@towercollege.com)	Spanish / French Careers Lead
Mr Williams (mrwilliams@towercollege.com)	PE 10W Form Tutor
Miss Rennox (missrennox@towercollege.com)	PE Assistant SENCO & 7R Form Tutor
Mrs Johnson (mrsjohnson@towercollege.com)	Art 9J Joint Form Tutor
Mr Brown (mrbrown@towercollege.com)	Music 8B Form Tutor

Events List

A comprehensive list of school events is available via our Events Calendar (visit our school website). This calendar is regularly updated throughout the academic year to reflect upcoming activities, key dates, and school-wide initiatives.

In addition to the calendar, parents will receive timely communications via ParentMail ahead of each event. These messages will include essential details such as event timings, location, and any relevant sign-up forms or instructions.

[Tower College Calendar and Events List](#)

School Day Timings

Pupils should be dropped off in the main school car park from 8.30am onwards. Any pupils arriving before this time will need to attend Breakfast Club, which is held in the school diner. Pupils that arrive after 8.50 must enter via the main office and sign in as Late Attendance. Children that have not been picked up from the main car park at 3.50 pm will be taken into after-school care and supervision, for which charges are applicable.

7.30 – 8.30	Breakfast Club Open
8.30 – 8.50	School Drop off
8.50 – 9.00	Registration
9.00 – 9.50	Lesson 1
9.50 – 10.40	Lesson 2
10.40 – 11.00	Morning Break
11.00 – 11.50	Lesson 3
11.50 – 12.40	Lesson 4

12.40 – 1.30	Lunch
1.30 – 2.00	Afternoon Form
2.00 - 2.50	Lesson 5
2.50 – 3.40	Lesson 6
3.40	Home time collection

Timetable

Each pupil will be issued with a personalised timetable at the beginning of the academic year or upon joining the school. This timetable outlines their daily schedule, including lessons, form time, and any additional activities.

If you would like a copy of your child's timetable, please contact their form tutor directly.

Curriculum

The school's curriculum is designed to provide a broad and balanced education that equips pupils with the knowledge, skills, and understanding necessary for success in their future lives. It aims to foster a lifelong love of learning, encourage intellectual curiosity, and support pupils' personal, social, and moral development.

Through a carefully sequenced and structured approach, the curriculum enables pupils to build on prior learning and deepen their understanding over time. It is inclusive and aspirational, offering a wide range of subjects and pathways to meet the diverse needs, interests, and ambitions of all pupils.

In addition to academic challenge, the curriculum enriches pupils' awareness of the wider world, culture, and society. It promotes the development of key skills such as critical thinking, creativity, problem-solving, and resilience within a supportive and nurturing environment that encourages positive attitudes towards learning.

Year Group	Key Stage	Curriculum
Year 7 & Year 8	KS3	English Language, English Literature, Maths, Biology, Chemistry, Physics, History, Geography, Computer Science, Religious Education, Spanish, French, Physical Education, Music, Art, PSHE.
Year 9	Transition from KS3 to KS4	English Literature, English Language, Maths, Biology, Chemistry, Physics, History, Geography, Computer Science, Religious Education, Spanish, French, Physical Education, Music, Art, PSHE. Year 9 pupils will select their GCSE option subjects in the Autumn Term.
Year 10 & Year 11	KS4 (GCSE)	GCSE Compulsory Subjects: English Literature, English Language, Maths & Religious Education (current Year 11 ONLY) GCSE Option Subjects: Biology, Chemistry, Physics, History, Geography, Computer Science, Spanish, Physical Education, Music, Art, RE (current Year 10 pupils and year groups moving forward).

		<i>All pupils will continue to participate in practical Physical Education lessons and PSHE. These subjects are not examined. Pupils will continue to access RE lessons during form time sessions.</i>
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Homework

Homework plays a vital role in supporting pupils' academic progress and reinforcing learning beyond the classroom. All homework tasks are published on E-Praise, and we encourage parents to regularly check in with their child and emphasise the importance of completing assignments on time.

Homework will vary across subjects and may include a combination of practical, creative, and written activities. To ensure homework is purposeful and aligned with classroom learning, the nature and format of each task is determined by the subject specialist teacher, in accordance with curriculum requirements and current topics being studied.

Homework Expectations

Year Group	Time	Homework
Year 7 – Year 8	30 minutes each night	<i>Maths and English will set two pieces of homework per week. All other subjects will set one 15-minute piece of homework every two weeks.</i>
Year 9	45 minutes each night	<i>Maths and English will set two pieces of homework per week. All other subjects will set one 15-minute piece of homework each week.</i>
Year 10 – Year 11	1 hour each night	<i>Maths x 2 30-minute pieces of homework English x 2 30-minute pieces of homework RE x 1 30-minute piece of homework Each optional GCSE subject x 1 30-minute piece of homework</i>

If your child is experiencing difficulty with any aspect of their homework, or if you have questions or concerns, please do not hesitate to contact the relevant subject teacher. Our staff are always happy to offer guidance and support to ensure pupils feel confident and capable in managing their workload.

In cases where a pupil is unable to attempt or complete a homework task, we kindly ask that you email the subject teacher directly to inform them.

Homework completion is monitored closely. If a pupil fails to complete a task, this will be logged. Should a pattern of missed homework emerge, parents will be notified, as repeated non-completion may begin to impact academic progress.

Form Time

Pupils attend two form time sessions each school day, designed to support both their academic and pastoral development.

- Morning Form Time takes place from 8:50am to 9:00am. During this session, form tutors take the register, share important notices, and address any immediate pastoral concerns.
- Afternoon Form Time runs from 1:30pm to 2:00pm and provides a structured opportunity for pupils to engage in a range of activities that support their personal development and wellbeing.

SEN

If you have any questions or concerns regarding support for your child in relation to Special Educational Needs (SEN), please contact Miss Porter at missporter@towercollege.com OR Miss Rennox at missrennox@towercollege.com. They will be happy to offer guidance and discuss the support available to ensure your child's individual needs are met.

Towering Above

At Tower College, we believe that pupils achieve their best when they are given opportunities to stretch and challenge themselves. Our Towering Above Programme is designed to support high aspiration and academic excellence by helping pupils deepen their knowledge, understanding, and skills across a range of subjects.

Academic Support

To ensure all pupils reach their full potential, Tower College offers a range of academic support opportunities across the school.

For pupils in Years 7 to 10, lunchtime intervention sessions are available in Mathematics and Science. These sessions provide additional guidance and support for pupils who may benefit from extra help in these subjects. In some cases, pupils may be invited to attend targeted support sessions in specific areas, as identified by our subject specialist teachers. Parents will be informed if their child is selected to take part in these interventions.

For pupils in Year 11, a comprehensive support plan is in place to help them prepare for their final GCSE examinations. This includes:

- Assignment of an academic mentor to provide one-to-one support throughout the year.
- A programme of before and after school booster sessions, delivered by subject specialist teachers.
- Additional intervention sessions in Mathematics and English.
- Timetabled revision sessions to help pupils consolidate their learning and prepare effectively for exams.

These initiatives are designed to provide personalised support and ensure every pupil is fully equipped for success in their GCSEs.

Assessment

Assessment is an incredibly useful tool within education, and teachers will assess your child's progress in a variety of ways that are specific to the teaching of that subject.

Our aim as a school is to ensure that every pupil achieves their very best. To support our pupils in achieving this, we need to collect quality data about the progress each child is making.

The school has two formal assessment points across the academic year.

- Spring Half term 1
- Summer Half term 2

The assessment week will consist of one assessment in each subject.

Teachers will mark your child's assessment and then provide detailed feedback. The mark your child is awarded, and how this reflects in terms of their progress, will be reported to you.

Assessments provide pupils with the opportunity to:

- Identify any misconceptions they may have
- Identify topics or areas of learning where they need to improve
- Test the revision strategies they are using to make sure they are working
- Build up confidence and resilience with sitting assessments

We would ask that you encourage your child to revise, so they are prepared to sit the assessments. Teachers will provide pupils with a revision list on E-Praise. This will give pupils several weeks to prepare for their assessments. In the weeks leading up to an Assessment Week, teachers will no longer set homework activities as pupils will be expected to use this time to revise. This will be communicated to parents via email.

We know that some pupils may have some anxiety surrounding assessments, but we would like to reassure all parents that teachers are here to provide appropriate support. Pupils will have a study skills session aimed at providing useful advice and guidance on how to revise in a form period.

If you have any concerns about assessment anxiety or your child's wellbeing, please contact Ms Gregory (msgregory@towercollege.com).

If you have any general questions about the assessments, please contact Mr Taylor (mrmataylor@towercollege.com).

School Reports

Each pupil will receive a school report at the end of every half term. These reports include two key indicators:

- Progress Indicator – reflecting how well your child is performing relative to their ability.
- Effort Grade – indicating the level of effort your child has demonstrated in their learning.

Both indicators are graded on a scale from 1 to 5, where:

- 1 = Poor
- 2 = Requires Improvement
- 3 = Satisfactory
- 4 = Good
- 5 = Excellent

We encourage parents to focus on these indicators as they provide valuable insight into your child's academic development and engagement.

Some reports may also include additional information such as written comments and assessment data, offering a more detailed overview of progress.

October Half Term	Progress report	Progress Indicator & Effort Grade
End of Autumn Term	End of term report	Progress Indicator & Effort Grade Written comment for each subject
February Half Term	Assessment report	Progress Indicator & Effort Grade Assessment Scores

End of Spring Term	Progress report	Progress Indicator & Effort Grade
May Half Term	Progress report	Progress Indicator & Effort Grade
End of Summer Term	Assessment report with end of year comments	Progress Indicator & Effort Grade Assessment Scores Written comment for each subject

Parents Evening

Parents' Evenings are scheduled throughout the academic year to provide families with the opportunity to meet with their child's teachers and discuss both academic progress and personal wellbeing. These meetings are an important part of our home-school partnership and help ensure that pupils are supported effectively in all aspects of their development.

Appointments are available both in person and online, offering flexibility to suit individual preferences. Exact dates for Parents' Evenings will be published in the Events Calendar.

Overview of Parents' Evenings

Year 7

Autumn Term (HT2) – Online Parents' Evening with Form Tutor

Summer Term (HT5) – Online & In Person Parents' Evening with all teachers

Year 8

Summer Term (HT5) - Online & In Person Parents' Evening with all teachers

Year 9

Autumn Term (HT5) – Options Evening (In person)

Spring Term (HT4) - Online & In Person Parents' Evening with all teachers

Year 10

Spring Term (HT4) - Online & In Person Parents' Evening with all teachers

Year 11

Autumn Term (HT2) – Online & In Person Parents' Evening with all teachers

Spring Term (HT4) - Online & In Person Parents' Evening with all teachers

GCSE Options

Pupils select their GCSE options in Year 9, allowing them time to experience a broad range of subjects before making informed decisions about their academic pathway. This process is designed to support pupils in choosing subjects that align with their interests, strengths, and future aspirations.

All pupils study the following core compulsory subjects:

- Mathematics
- English Language

- English Literature

In addition to these, pupils are able to select six option subjects from the remaining curriculum. During the Autumn Term, parents and pupils will have the opportunity to meet with subject teachers to discuss available options. Following these meetings, pupils will submit their initial preferences.

The school will then create option blocks based on pupil choices, with the aim of accommodating as many first-choice selections as possible. While every effort is made to ensure pupils receive all five of their preferred subjects, we cannot guarantee that all preferences will be met.

Finalised option blocks will be released by Easter, and pupils will formally choose their GCSE subjects in the Summer Term, ready to begin their courses in Year 10.

Exam Boards by Subject

The GCSE courses followed by each subject are as follows:

AQA

- English Language
- Mathematics
- Biology
- Chemistry
- Physics
- History
- Geography
- Religious Education (RE)
- Computer Science
- Art
- Music

Edexcel

- English Literature
- Physical Education (PE)
- Spanish

PSHE

All pupils take part in compulsory PSHE lessons each week. PSHE is a vital part of the curriculum that supports pupils' personal development, wellbeing, and understanding of the world around them. It helps pupils build essential life skills, develop emotional resilience, and make informed decisions about their health, relationships, and future.

If you have any questions regarding PSHE or RSE (Relationships and Sex Education), please contact our PSHE Lead, Mrs Turner, at mrsturner@towercollege.com.

Careers

Tower College offers a comprehensive careers programme designed to prepare pupils for life beyond school. This includes a variety of events and opportunities such as careers trips, guest speakers, and a dedicated Careers Week, which features a careers fair and mock interviews. Pupils also take part in sessions aimed at developing key employability skills to support their future success.

In addition, pupils receive guidance on their next steps, including options for college, university, apprenticeships, and other pathways. Our aim is to ensure every pupil feels informed, confident, and supported in making decisions about their future.

If you have any questions regarding careers education, please contact our Careers Lead, Mrs Latta, at mrslatta@towercollege.com.

Extra-Curricular Activities

We offer a wide range of extra-curricular activities designed to enrich pupils' educational experience and support their personal development.

All pupils participate in a timetabled Enrichment session, where they can choose from a variety of activities beyond the standard curriculum. These sessions are led by teachers and include opportunities to explore new interests, develop advanced subject knowledge, and learn valuable skills. Examples of enrichment activities include:

- Law Court
- Psychology
- Zoology
- Travel and Tourism
- Handball
- Table Tennis
- Model United Nations
- Textiles
- 3D Design and Modelling
- Video Game Design

In addition to enrichment, we offer a variety of lunchtime clubs throughout the week, which pupils are welcome to attend.

Our after-school clubs run throughout the year, with the programme changing each term to offer a broad and engaging selection of activities, sports, and pursuits. Parents are notified via ParentMail when the new term's provision is announced, and bookings can be made via our website.

[After School Activities Information](#)

Please note:

- Pupils must be signed up for block sessions; individual sessions are not available.
- Once a booking is confirmed, parents will be invoiced.
- Places are allocated on a first-come, first-served basis.
- After-school clubs run from 3:40pm to 4:30pm, unless otherwise stated.

School Trips

At Tower College, we place great value on learning outside the classroom. From our excellent outdoor learning spaces to a wide variety of educational trips, we encourage all pupils to broaden their horizons and take part in these enriching experiences wherever possible.

Our specialist subject teachers organise a range of off-site learning opportunities, including geographical fieldwork, visits to science facilities such as space telescopes, and other curriculum-linked excursions. We also offer Residential Weekends, such as the popular trip to Willersley Castle, which are well attended and enjoyed by pupils across all year groups.

In addition, we are proud to offer international trips, which have included destinations such as Kenya, Barcelona, Paris, Italy, and Iceland, providing pupils with valuable cultural and global learning experiences.

Please note:

- Participation in school trips is subject to meeting the school's behavioural expectations, and places may be withdrawn if these standards are not met.
- Unfortunately, we are unable to offer places on school trips to pupils whose school fees are in arrears.

Music Tuition

Pupils at Tower College have the opportunity to access private music tuition during the school week. Lessons are timetabled and delivered by experienced tutors, offering pupils the chance to learn a musical instrument or develop their vocal skills.

If you would like your child to take part in music tuition, please refer to the list of available options below and contact the relevant tutor directly to enquire or arrange a timeslot.

Available Music Tuition:

- **Vocals** – Hollie G
Email: mrbrown@towercollege.com
- **Piano** – Wayne G
Email: wgpianostudios@gmail.com
- **Guitar, Ukulele & Bass Guitar** – Russell W
Email: russelldwaugh@gmail.com
- **Drums** – Alan S
Email: happy pandamusic@btinternet.com
- **Woodwind** (includes instrument loan) – Jennifer H
Email: mrbrown@towercollege.com
- **Strings** (includes instrument loan) – Mark N
Email: mrbrown@towercollege.com
- **Brass** (includes instrument loan) – Andrew M
Email: mrbrown@towercollege.com

School Lunches

Tower College works in partnership with Thomas Franks to provide high-quality, nutritious meals for all pupils. The catering team accommodates a wide range of special dietary requirements, including allergies, intolerances, vegetarian diets, and religious dietary choices.

We work closely with parents, pupils, and Thomas Franks to ensure every child enjoys a well-balanced diet that supports their health and wellbeing. Pupils and parents are regularly invited to provide feedback through questionnaires, helping us continuously improve our food offering.

Lunches operate on a three-week rotating menu, offering variety and choice. Please note that pupils are not permitted to bring packed lunches, except in exceptional circumstances and only with prior approval from the Principal.

Medical and Allergies

The majority of Middle and Upper School teaching staff at Tower College are first-aid trained, ensuring that pupils are well supported in the event of a medical concern.

It is essential that the school holds accurate and up-to-date medical and allergen information for every pupil. Please notify us of any changes by emailing office@towercollege.com.

Pupils are not permitted to carry or self-administer over-the-counter or prescription medication unless this has been specifically authorised by Ms Gregory. Pupils who require emergency medication, such as inhalers, must ensure they have it with them at all times and that a responsible adult is aware of its presence.

Safeguarding

The Safeguarding Team are always available to act in the best interests of the children at Tower College. Mrs Wright is our Designated Safeguarding Lead, and Ms Gregory is our Deputy Safeguarding Lead.

Mrs Wright	mrswright@towercollege.com
Ms Gregory	msgregory@towercollege.com

Should you have any safeguarding concerns please contact Mrs Wright in the first instance and Ms Gregory in her absence.

Ms Gregory is Head of Compliance and Pupil Welfare and is available throughout the school day should your child have any issues or concerns that they wish to raise/discuss.

School Attendance

Every day in school counts. There is a direct link between attendance and how well students are likely to perform in school.

Government research shows that:

- Students who have 5 days off school each year have a 98.5% chance of achieving 5 A* - C
- Students who have 10 days off have 57% chance of achieving 5 A* - C
- Students who have over 20 days off have 28% chance of achieving 5 A* - C

It is important that all pupils attend school and arrive on time for the start of the school day. If your child is absent this must be reported to the school office (office@towercollege.com). Requests for authorised absence should also be sent to the school office.

Wrap- Around Care

Please drop off your child at the Jubilee Building entrance, where members of staff will kindly greet and supervise them.

The Breakfast Club and Afterschool Club is staffed by trained professionals who will ensure a safe and secure environment for the pupils. Our dedicated team will supervise the pupils during their breakfast, providing support and fostering a positive social atmosphere.

To make use of the Breakfast Club and/or After school Club, we kindly request you contact office@towercollege.com. The club will operate on a paid basis, with fees set out in the table below.

Breakfast Club	From 7:30 am - start of school	£6.00 per child per session
	From 8:00 am - start of school	£4.00 per child per session
	From 7:30 am - 8:00 am Before a booster session (Y11 only)	£3.00 per child per session
After School Club	End of school day - 4:30 pm	£5.00 per child per session
	End of school day - 6:00 pm	£9.50 per child per session
	From 4:30 pm - 6.00 pm (Following an extra-curricular activity)	£4.50 per child per session

Equipment List

Pupils are expected to bring to school each day:

- School bag
- Pencil case (including pens, pencils, eraser, ruler, compass, protractor)
- Scientific calculator
- Books / folders for the day's lessons
- Reading book
- Refillable water bottle
- Morning snack
- P.E. kit (when required)
- Lab Coat (When required)

Behaviour

At Tower College, we have high expectations for the way pupils conduct themselves and present their appearance. We believe that maintaining high standards in behaviour and uniform contributes to a positive learning environment and reflects the values of our school community.

We communicate clearly with pupils and parents when expectations are not being met and ask for your support in upholding these standards. Our Behaviour Management Policy is available on the Policies page of our website.

Pupils who do not meet behaviour expectations will receive a verbal warning. Persistent failure to meet expectations or more serious incidents may result in a detention, which is held during morning break. Parents will be informed if their child is issued a detention. Where behaviour becomes a concern, additional support may be put in place, including placing the pupil on report.

Positive behaviour is recognised and rewarded through the House Points system. Pupils earn house points by demonstrating our school values, and both pupils and parents can track progress via E-Praise. Each week,

during assembly, we celebrate the form group and individual pupil who have achieved the highest number of house points.

Mobile Phones

Pupils are not permitted to have or use mobile phones on school grounds. If your child requires a mobile phone for travel safety purposes to and from school, they must bring it to the main office before the start of the school day, and collect it at the end of the school day.

Pupils found to have mobile phones in school will have them confiscated and sanctions may follow in line with the behaviour management policy.

Prefects and Leadership

We are proud to offer a Prefect System that enables pupils to contribute meaningfully to the leadership and development of the school. Prefects are expected to consistently uphold the school values of Resilience, Integrity, Scholarship, and Enrichment, and to serve as exemplary role models within the school community.

The programme provides pupils with opportunities to:

- Develop leadership skills through training and mentoring
- Gain critical skills beneficial for higher education and future employment
- Participate in educational trips and visits
- Influence positive change within the school

Pupils in Years 9, 10, and 11 are eligible to apply for prefect roles. Head Prefects are selected from Year 11 pupils.

School Library

Reading is a fundamental part of personal development and plays a vital role in supporting both academic progress and emotional wellbeing. At Tower College, we actively promote a love of reading across all year groups.

Our school library is open to pupils in Years 7 to 11 during break and lunchtime, providing a welcoming space to explore a wide range of books and resources. Pupils also visit the library as part of their weekly English lessons, where they are encouraged to borrow books and engage with literature.

All library resources are selected with input from pupils through regular feedback, ensuring the collection remains relevant, engaging, and diverse. Pupils also have the opportunity to apply for the role of School Librarian, assisting with the day-to-day running of the library.

If you have any questions about the library or reading provision, please contact Mrs Christian – mrschristian@towercollege.com.

Special Projects

At Tower College, pupils are placed at the heart of everything we do. We actively encourage them to engage with a wide range of opportunities beyond the classroom, including participation in special projects that run throughout the academic year.

These projects allow pupils to contribute to the development of the school while gaining valuable real-world experience and skills. Pupils may apply to be involved and take on meaningful roles within each initiative. Recent examples include:

- Construction Crew – pupils worked alongside architects and building contractors during school redevelopment projects.
- Fashion Design Team – pupils collaborated with a local business to design a dress and participate in a fashion show.
- Film Crew – pupils are currently working with a marketing firm to produce the school's new promotional video, taking on roles such as directing, filming, and set design.

These projects offer pupils the chance to develop leadership, creativity, and teamwork skills, while making a tangible contribution to the life and growth of Tower College.

Pupil Council

We believe in giving pupils a meaningful voice in shaping their school experience. Pupil Council runs weekly during form time, providing pupils with the opportunity to share their ideas and opinions on a range of school-related topics.

Each week, pupils are invited to discuss a specific theme or question, encouraging thoughtful dialogue and collaboration. Feedback from these discussions is reviewed by staff to ensure pupil perspectives are considered in the ongoing development of the school.

Parent Forum

Our Parent Forum is a voluntary group of parents who represent their child's class and help to strengthen communication and partnership between the school and our parent community. The Forum meets once each term, providing an opportunity for representatives to share ideas and suggestions about how we can continue to develop and improve the school, as well as raise questions or concerns on behalf of other parents.

Each Parent Forum representative serves for one academic year, with applications for new representatives welcomed at the beginning of each school year. We encourage parents to consider applying and playing an active and positive role in the continued development of our school community.

Parents are also encouraged to speak with their child's class representative if they have an idea, suggestion or concern they would like to raise. Where appropriate, this can then be brought to a Parent Forum meeting for discussion, helping to ensure that parent views are heard and considered as part of the school's ongoing development.

