



Tower College



Rising to the challenge since 1948

Resilience

Integrity

Scholarship

Enrichment

A Welcome from the Principal



Tower College will change your Life.

This is something I have told new pupils and families many times. It is not something that I say glibly. It is based on the many conversations that I have had with past pupils who say that Tower College has made a real difference to their lives.

Since our founding in 1948, countless pupils have benefitted from a Tower College education. They have been welcomed into the best sixth form colleges and then studied for degrees at prestigious universities. They have managed to make a difference in every imaginable field and endeavour. I am constantly amazed at the contributions they have made, and continue to make, to the world around us.

But I shouldn't be surprised. Our past pupils' inspiring achievements are a direct reflection of their Tower College experience. Everything we do here is guided by our core values of Resilience, Integrity, Scholarship and Enrichment and these values are evident in our pupils' GCSE exam results, extra-curricular achievements, charitable fundraising and in the many enthusiastic endorsements we receive from current and former parents.

At Tower College, we provide our pupils with the opportunities to achieve not only academic excellence but to also gain fundamental life skills such as finding their own strong voice, being kind and considerate, being an effective listener, being creative and being able to solve problems both individually and as part of a team; skills that are necessary if they are to thrive in an ever-changing world.

It's no secret that we place emphasis on favourable class sizes and on the standard of teaching as these are proven to have the largest impact on a child's progress. A structured curriculum is delivered by qualified and caring staff who inspire and challenge, enabling every pupil to achieve their full potential. Pupils certainly benefit from a tailored learning experience, delivered in a secure and nurturing environment that encourages a lifelong passion for learning and a genuine interest in the world.

As you read through this prospectus, you will discover more about Tower College and what sets us apart. When you're ready to learn more, please feel free to contact our Registrar to arrange a visit. We look forward to welcoming you and sharing more about what makes our school so very, truly remarkable.

It is an exciting time and an honour for me to be part of this wonderful school and I hope that you are interested in being part of our family.

With warm regards,

Andrea Bingley

Resilience

Resilience is the mental reservoir of strength that Tower College pupils are able to call on in times of need to carry them through challenging times. Psychologists believe that resilient individuals are better able to handle adversity and rebuild their lives after a struggle.

This does not mean that they experience less distress, grief, or anxiety than other people do. It means that they use healthy coping skills to handle such difficulties in ways that foster strength and growth. In many cases, they may emerge even stronger than they were before.

Scholarship

A life-long love of learning is a gift to all that receive this mindset. Tower College pupils are encouraged to develop a growth mindset from an early age, and through a culture of encouragement, opportunity and challenge, our pupils develop the independence and confidence to achieve their true academic potential.

Our pupils will often outperform their baseline data by a significant margin and go on to impress and over-achieve at top local sixth-form college and universities.

[Our GCSE results speak for themselves, and the recent award of 1st place in the Parent Power Merseyside Best Secondary School is the academic highlight of 2022](#)

Integrity

We aim to provide our pupils with the opportunities and support to achieve not only excellent academic progress, but to also gain fundamental life skills such as finding their own strong voice, being outward-looking and confident in their own abilities, being kind and considerate, being a responsible citizen, being an effective listener, being creative and able to solve problems both individually and as part of a team; skills that are absolutely necessary if they are to thrive in an ever-changing world.

Enrichment

Enriching experiences are the cornerstone of a life well-lived, and this begins in childhood at Tower College. Pupils of all ages take part in actively shaping their school experience, and pupils in Middle and Upper school will choose their enrichment activities, in consultation with their parents and teachers, in order to discover new talents and pursue their unique passions.

Tower College aims to give each pupil a well-rounded education – teaching our pupils for life, not just to pass exams. It encourages an inclination to branch out, keeping all possibilities open for a future full of potential.

*“All pupils at Tower College
RISE to the challenge”*



Pupil happiness is a key part of our second school value, integrity, and we firmly believe that all pupils care to learn, when they learn just how much we care.

Our excellent pastoral care at all key stages enables our pupils to flourish and to rise to the challenge. Our smaller class sizes enable us to really know each pupil, and we continue nurturing each individual from Pre-Prep and Lower School all the way up to Upper School.

Pupils in Lower School benefit from our smaller class sizes and the wonderful relationships our teachers have with both parents and pupils. We encourage each pupil to show kindness in their every day actions and to reflect on each day as part of a mindful and happy childhood.

Many pupils can feel daunted by the prospect of moving from a small and nurturing primary setting, to a secondary school with many hundreds of pupils. But at Tower College we manage this transition through our

transition week during the summer term and with our outstanding pastoral provision, that is widely recognised in the community.

Our Year 7 form tutors show great kindness and compassion and our annual bonding trip to Willersley Castle enables our pupils to make firm friendships that will last throughout their time at Tower College.

Each pupil in Middle and Upper School meets with their form tutors twice each day, and also has the opportunity to meet with our Head of Wellbeing during breaks and lunchtimes if they require any support.

Our Safeguarding and Behaviour teams meet weekly, and all pupils are encouraged to find and speak with any member of staff that they feel comfortable with.

For further information please contact Ms Gregory, our Head of Pupil Wellbeing.

Pre-Prep School (Pre-school to Year 1)



Building Strong Foundations

The early years are a crucial part in a child's development as they embark on their journey through school life.

Every child has their own needs and our favourable class sizes help to provide the best support as they start to build foundations for a successful future.

We focus on giving our children the confidence to develop learning skills through 'creative play', although we do introduce a little more structure and formality as the children move towards Year 1.

Purposeful Learning

Learning is engaging and purposeful. We follow the Early Years Foundation Stage Curriculum, tailoring our lessons to the needs and interests of our pupils in order to create a bespoke and stimulating learning journey for our Pre-Prep children.

Our approach allows children to flourish in a safe and secure environment where individual interests and talents are nurtured.

Daily Routine for Pre-Prep

08:30-9:00	Pupils are taken to their classroom
9:00-9:30	Registration and Reading
9:30-10:15	Lesson 1
10:15-10:30	Playtime
10:30-11:15	Lesson 2
11:15 -12:00	Lunch
12:00-12:30	Playtime
12:30- 13:00	Registration
13:00-15:00	Continuous provision
15:00-15:15	Preparation for home time

Our specialist teaching in PE, Spanish and Music, alongside our weekly enrichment activities and outdoor 'Welly Wednesday' activities, enhance the breadth of experiences for our children.

We understand that the structure of the school day can sometimes be daunting for young children, and we have strategies in place to help them along every step of the way.



Lower School (Year 2 – Year 6)



Developing Core Skills

In Lower School, we develop core skills through a broad and creative curriculum, specialist teaching in PE, Music and Spanish and a stimulating range of enrichment activities. Through enjoyable lessons and our caring approach in a safe environment, our children are able to flourish.

Literary and Numeracy are a priority, and we seek to develop reasoning and evaluative skills. We follow the national curriculum and add in our own extra elements to ensure a solid educational foundation for life.

Lower School Enrichment Programme

Construction Challenges

Using a range of construction materials to complete challenges. Developing skills of communication, teamwork and problem solving.

Animation and Illustration

Favourite films and books will be used as a stimulus for developing skills of illustration and animation.

Science Club

Providing pupils with opportunities to explore a range of scientific concepts and conduct various experiments.

Welsh

Miss Midgley will be teaching the children key words and phrases in Welsh.

Dance

Developing gross motor skills, responding to rhythm and music and following choreography to perform a structured dance routine.

Origami

One of our Middle School pupils will be sharing their expertise in origami and through this will be developing fine motor skills and paper artistry.

Daily Routine for Lower School

8:30 - 8:50	Pupils arrive
8:50 - 9:00	Registration
9:00 - 9:15	Reading
9:15 - 10:15	Lesson 1
10:15 - 10:30	Playtime
10:30 - 11:30	Lesson 2
11:30 - 12:00	Lunch
12:00 - 12:30	Playtime
12:30 - 12.45	Registration
12.45 - 13.30	Lesson 3
13.30-14.15	Lesson 4
14:15 - 14:30	Playtime
14:30 - 15:15	Lesson 5
15:15 -15:30	Preparation for home time

Love of Learning

Through our engaging curriculum, innovative teaching and diverse enrichment programme, our children develop a love of learning. We encourage creativity, independent learning and teamwork.

We ensure all our children develop a sense of identity and self-confidence through our Personal, Social, Health and Economic (PSHE) programme. Regular recognition of achievement encourages the children to set their own goals. Regular school trips and visiting speakers enhance the learning experience.

Middle School (Year 7 – Year 8)



Specialist Subject Teaching

Pupils take more responsibility for their learning. Having already been introduced to specialist subject teaching in Lower School, the transition is smooth. At this point, the pupils have gained a strong sense of belonging to a supportive and close-knit family. Staff take great care in supporting the pupils as they discover where their strengths and interests lie; this culminating in deciding GCSE option subjects in Year 9.

Become Their Best Selves

Pupils continue to develop core skills in literacy, numeracy and scientific investigation. National Curriculum elements are supplemented to give our pupils a solid educational foundation for life inside and outside of school. Our pupils are encouraged to strive for excellence and by providing an inspiring curriculum and carefully designed enrichment programme, we hope that our pupils become their best selves.

Middle School Enrichment Sports, Social & Creative Skills

Football: Key football skills delivered by professional coaches

Karate – Official grading in Goju Ryu Karate-Do

Judo: Martial art skills delivered by a professional Judo Sensei

Rugby – our talented PE staff run sessions to teach rugby skills

Dance Club – Children can express themselves through dance

Book Club – Pupils gather in the library for literary discussion

Creative Writing – Pupils take part in writing competitions

Art club – Budding artists can create their own masterpieces

1-1 Music Tuition – Learn to play an instrument

Model UN: A challenging and fun public speaking and debating club, Model UN helps pupils to learn about a variety of issues that affect our world. Pupils develop skills of public speaking, persuasion and diplomacy, as well as to socialising with pupils from other year groups

School Council: This is the elected pupil representative body. Members meet regularly to discuss school matters from the pupils' perspective, and it really does an impact in the running of the school. Elections are held at the start of each academic year.



Upper School (Year 9 – Year 11)



GCSE Courses start in Year 10

Upper School pupils are prepared for the final stage of school life at Tower College. Parents' Evenings ensure parents are fully informed of their child's progress and likely GCSE grade. Everyone is aware of the GCSE examinations and time is spent on careers' advice, revision techniques and interview practice.

Miss Nash, our Careers' advisor helps pupils make informed choices about sixth form / college education and future career aspirations. We are very proud of the caring, young adults who leave Tower College with the best academic results they can achieve.

Assemblies

Staff members lead assemblies. Pupil participation includes acting, reading and providing illustrations. Assemblies are of a Christian nature with emphasis placed on the relevance to the lives of children today. Visiting speakers from churches, charities and various bodies are invited to involve the children in charity work and other activities. Assembly is also a time for acknowledging achievements and presenting awards in academic work, sports successes, music performances and citizenship activities.

Upper School Enrichment Sports, Social & Creative Skills

Duke of Edinburgh awards scheme to Bronze Standard for Year 10 and 11 pupils

Public Speaking Competitions throughout Autumn and Spring Terms for Year 11 pupils

Model UN meetings for Year 9-11 pupils

Rugby – our talented PE staff run sessions to teach rugby ski

Netball Awards for Year 9-11 pupils during the Autumn Term

ISA competitions: Netball, Football, Cross-Country, Swimming and Athletics

School Band – the band rehearses every week

Ski Trip – to Claviere, Italy December (extra charges apply)

1-1 Music Tuition – Learn to play an instrument (extra charge)

Athletics – throwing skills for Years 9-11 during summer term

GCSE Booster Sessions in most subjects (Year 11 pupils)

Board Games – Take time out to play traditional board games during the Autumn Term

Tower Towies – debating topical social and moral issues

House Music Festival – takes place during the Spring Term



Supporting Excellent Academic Achievement



Supporting our pupils is essential if they are to be their best selves. Our programme is designed to provide appropriate support and opportunities for pupils to thrive in their final year.

Intervention and Booster Sessions

Alongside classroom teaching, pupils in Year 11 will also have the opportunity to attend booster sessions in each subject. Booster are completely optional and will run before and after school. Booster sessions consist of structured revision activities and sessions that will further help pupils to make progress.

Academic Mentoring

Our mentoring programme offers pupils the opportunity to review their progress, attendance and effort and discuss any perceived barriers to learning with a mentor. The meetings will be focused on academic performance and from the meeting, clear, achievable targets will be mutually agreed.

Wellbeing and Support

It is essential that pupil wellbeing is effectively managed during Year 11. High levels of stress and anxiety surrounding examinations will adversely effect pupil performance and wellbeing. Pupils will take part in regular sessions that aim to provide guidance and advice on managing their wellbeing. Miss Nash is our designated Wellbeing Lead and works in partnership with NCS to deliver a range of specialist sessions and workshops.

Online Revision Platform

All GCSE pupils have unlimited access to GCSEPod which has a library of over 6,500 revision videos. This revision resource covers all GCSE subjects and is a excellent revision tool to support pupils.

GCSE Results



GCSE Results 2021-2022

Of the 32 pupils in this cohort

87% of students achieved a standard pass (Grade 4+) in Maths

70% of students achieved a strong pass (Grade 5+) in Maths

83% of all GCSEs passed at Grade 4 and above
(10% above the national average)

73% of students achieved a standard pass (Grade 4+) in Maths & English

14% GCSEs passed at Grade 7 and above

87% of students achieved a standard pass (Grade 4+) in English

61% of students achieved a strong pass (Grade 5+) in English

100% GCSE English & Mathematics Graded 1-9

Lunches – Sample Menu

MONDAY

Soup of the day with fresh homemade bread

Hand breaded Chicken Fillet with Katsu Curry Sauce

Aubergine Katsu Chicken Curry

Steamed Savoury Rice
Vegetable medley

Fresh Tomato & Basil Pasta with traditional breads

White & Sweet baked Jacket Potato with Beans, cheese or Tuna

Flapjack

Assorted Baguettes and Salad Bar

TUESDAY

Soup of the day with fresh homemade bread

Beef Lasagne with garlic bread

Lentil and Mixed Mediterranean Vegetable Lasagne with Garlic Bread

Rosemary Roasted new potatoes
Steamed Broccoli
Ratatouille

Fresh Green pesto Pasta with traditional breads

White & Sweet baked Jacket Potato with Beans, cheese or Tuna

Apple & berry pie
custard

Assorted Baguettes and Salad Bar

WEDNESDAY

Soup of the day with fresh homemade bread

Chicken Fajita with soft Tortilla wrap

Mexican Jack fruit Enchilada

American Fries
Corn on the Cob

Fresh Italian vegetable Bolognaise with traditional breads

White & Sweet baked Jacket Potato with Beans, cheese or Tuna

Vanilla Sponge with icing topping

Assorted Baguettes and Salad Bar

THURSDAY

Soup of the day with fresh homemade bread

Slow Roasted Pork with Apple Sauce
Yorkshire Puddings

Roasted Stuffed Butternut Wellington

Roasted Potatoes
Cauliflower Cheese

Roasted mixed root veg
Fresh creamy Bacon & Cheese pasta with traditional breads

White & Sweet baked Jacket Potato with Beans, cheese or Tuna

Jam & coconut sponge
& custard

Assorted Baguettes and Salad Bar

FRIDAY

Soup of the day with fresh homemade bread

Cumberland Sausage with Sauteed onion gravy

Quorn Sausage with sauteed onion gravy

Mashed Potatoes,
Garden Peas
Roasted Carrots

Fresh Italian Passata (tomato & garlic) Pasta with traditional breads

White & Sweet baked Jacket Potato with Beans, cheese or Tuna

American style pancakes with cream & fruit

Assorted Baguettes and Salad Bar

Tower college works in partnership with Thomas Franks to make lunchtime special for each child, and they cater for a wide variety of special dietary requirements. Pupils who have health issues, allergies and intolerances are catered for, as are vegetarians and those who make religious dietary choices.

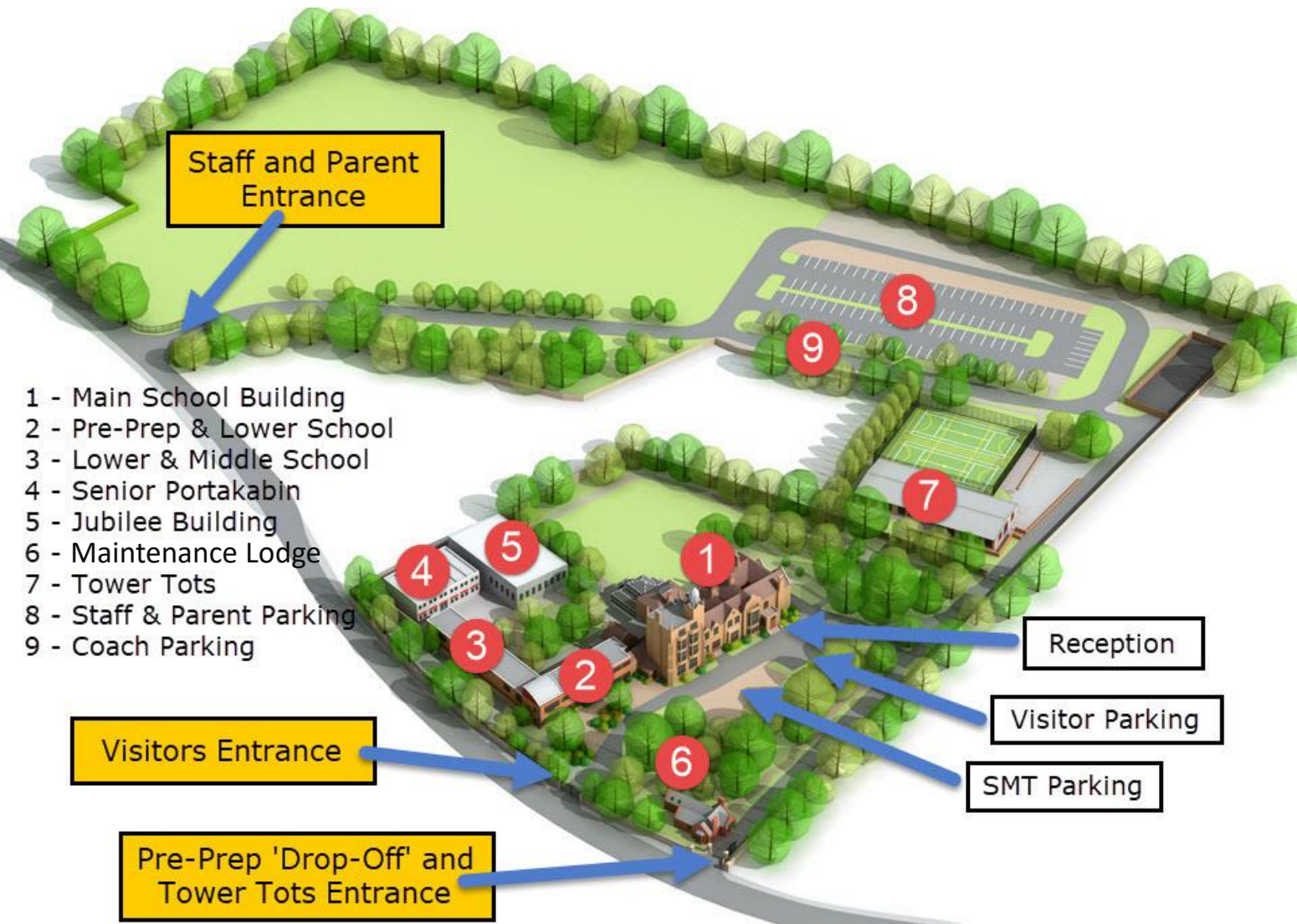
We work with our parents, children and Thomas Franks in providing a well-balanced diet that will be enjoyed by children of all ages. Pupils and parents are regularly asked to complete questionnaires giving feedback, suggestions, and ideas. Pupils are not allowed to bring a packed lunch, except in very special circumstances and only with specific permission from the Principal.

“Food is at the heart of what we do. We source with care and cook with passion, anticipating forthcoming culinary trends and supporting small and local producers and suppliers.”

We believe in an innovative and seasonal approach to food, using fresh ingredients and cooking from scratch for all of our clients every single day.”

- Thomas Franks

Site Map



Tower College Term Dates 2023

January						
Mo	Tu	We	Th	Fr	Sa	Su
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October						
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March						
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June						
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Dates printed in BLACK are term dates. Dates shaded in RED are school holidays. Dates printed in BLUE are inset days.

Leave of absence for holidays is not granted in term time.

Tower College Term Dates 2024

JANUARY

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FEBRUARY

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MARCH

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APRIL

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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Dates shaded in RED are school holidays

Dates printed in BLUE are inset days.

Wrap Around Care & Holidays

Breakfast Club

Our Breakfast Club is open each day from 7:00 AM and is inclusive of a breakfast consisting of cereal, fruit, toast and juices. Breakfast club costs £3 per session for Years 2 and above, and £7 for pre-prep pupils, and all dietary requirements can be catered for. Parents must book in advance for breakfast club, contacting the main office office@towercollege.com

After-School Care

Twilight operates from 3:40 PM to 6:00 PM and pupils are provided with sandwiches, fruit, drinks and biscuits. The cost of this is included in the hourly rate of £5.00. Pupils can enjoy a range of activities, or complete their homework under the supervision of Tower College staff. Parents must book in advance, and can opt for singular and repeat bookings.

Set your target on fun

For bookings please call 01514264333 or visit www.towercollege.com

Holiday camps available with
EDSTART



Mill Lane, Rainhill,
Prescot, L356NE



Holiday Club

EdStart is a highly reputable company with many years of experience in providing a wonderful holiday club experience. Their goal is to make PE a positive experience for everyone regardless of their ability, as long as they are challenged, succeed in a fun environment, and realise that exercise can improve their physical, social and mental well-being.

"Our holiday clubs are an action-packed week of fun and entertainment that give children the chance to explore a host of activities, build lasting friendships and learn lots of new skills."

Cost: £40 per day per child

Arrival: TC Diner located at the back of the main building, from **8.00am**.

Collection: As above – no later than **4.30pm**.

Our History



In 1948, the same year the NHS was founded, Tower College opened its doors to boys and girls in the area.

Following the World War II, during which the school building was used as a hospital, Tower College was found by Charles and Muriel Oxley. They founded the school based on the principles of providing an independent school that was not just for the privileged few and providing a happy, family environment.

When Tower College first opened, there were 70 pupils, one full time teacher and two part-time. Now, hundreds of children pass through the gates every day.

The school has always been a close-knit 'family' of staff and pupils who all embrace the school's values of 'resilience', 'integrity', 'scholarship' and 'enrichment'. This is evident in the number of pupils who have returned to train or teach here at the school and the staff who send their own children.



"I am very happy that I have been able to continue my parents' legacy and see the children, from all walks of life, flourish and succeed."

Miss R.J. Oxley



Admissions Policy

The school has a fair and open Admissions Policy. Children should enjoy the process of finding out about their new school and join with confident anticipation.

Contact our Admissions Team

Our admissions team are available to answer any questions you may have, to help you book a tour or book on one of our Open Days.

Families need not wait for an Open Day and applications for admission can be made at any time during the year. We understand that starting a new school can be a difficult time for pupils of any age and we try to ensure that all new pupils have a good start and quickly feel confident and secure in their new school.



Registrar
Ms Cate McNamara

Direct Dial: 0151 294 4534
Main Office: 0151 426 4333
msmcnamara@towercollege.com

Individual Guided Tours

Prospective parents are encouraged to visit the school, by appointment, at any time during the school year and as often as they feel is necessary for their child to feel comfortable. This gives the opportunity for parents to see the rapport between pupils and teachers and experience the happy, busy atmosphere of the school. Upper School pupils guide families around school and the tour is followed by a meeting with an Assistant Principal and the Registrar.

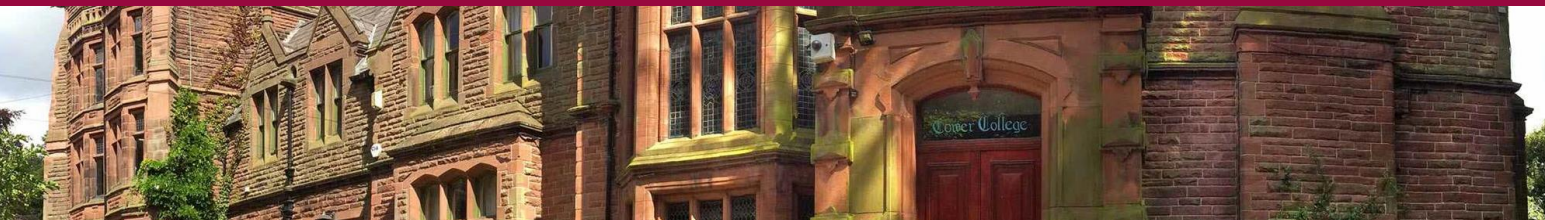
Open Days

Open Days provide parents and prospective pupils to fully experience what is like to be part of the Tower College family. Guided tours are given, and there are opportunities to meet the Principal and her staff to discuss the educational experience that is offered.

Taster Days and Entrance Exams

Following registration, your child can attend a taster day. For Pre-Prep and Lower school your child will be informally assessed to determine what development plan should be put in place. Applicants to Middle and Upper School will be required to pass a standardised assessment, and pupils in Year 7 will complete an entrance exam in English and Maths.

School Contacts



Academic and Pastoral Contacts

Pre-Prep and Lower School

Bluebird Miss Hines missshines@towercollege.com
Reception Miss Nugent missnugent@towercollege.com
Year 1 Miss Porter missporter@towercollege.com
Year 2 Mrs Gibson mrsgibson@towercollege.com
or Mrs Boyd mrsboyd@towercollege.com
Year 3 Miss Deane missdeane@towercollege.com
Year 4 Mrs Miles mrsmiles@towercollege.com
Year 5 Miss Midgley missmidgley@towercollege.com
Year 6 Mr Sweeney mrsweeney@towercollege.com

Middle School and Upper School

Miss Carr Art misscarr@towercollege.com
Mr Leigh Biology mrleigh@towercollege.com
Miss Stedman Chemistry missstedman@towercollege.com
Mr Glover Computer Science mrglover@towercollege.com
Mrs Riley English mrsriley@towercollege.com
Mrs Christian English mrschristian@towercollege.com
Mr Taylor Geography and R.E. mrmattaylor@towercollege.com
Mrs Griffiths Geography and R.E. mrsgriffiths@towercollege.com
Mr Jack History and R.E. mrjack@towercollege.com
Mr Abbott Maths mrabbott@towercollege.com
Mrs King Maths mrsking@towercollege.com
Mr Brown Music mrbrown@towercollege.com
Mr Southward P.E. mrsouthward@towercollege.com
Miss Doughty P.E. missdoughty@towercollege.com
Mr Thorn Physics & I.T. morthorn@towercollege.com
Miss Riley Spanish missriley@towercollege.com
Mrs Turner Spanish mrsturner@towercollege.com

Administrative Contacts

Parents are encouraged to contact the school office on office@towercollege.com for instances of lost property and absence through medical appointments with 3 days notice, and illness notification by 10.00 am on the day of each absence. Any changes to home-time collection should be communicated before 2.00 pm where possible. For all fees and account enquiries please contact mrspotter@towercollege.com and for admissions and withdrawals contact Ms McNamara (mismcnamara@towercollege.com).

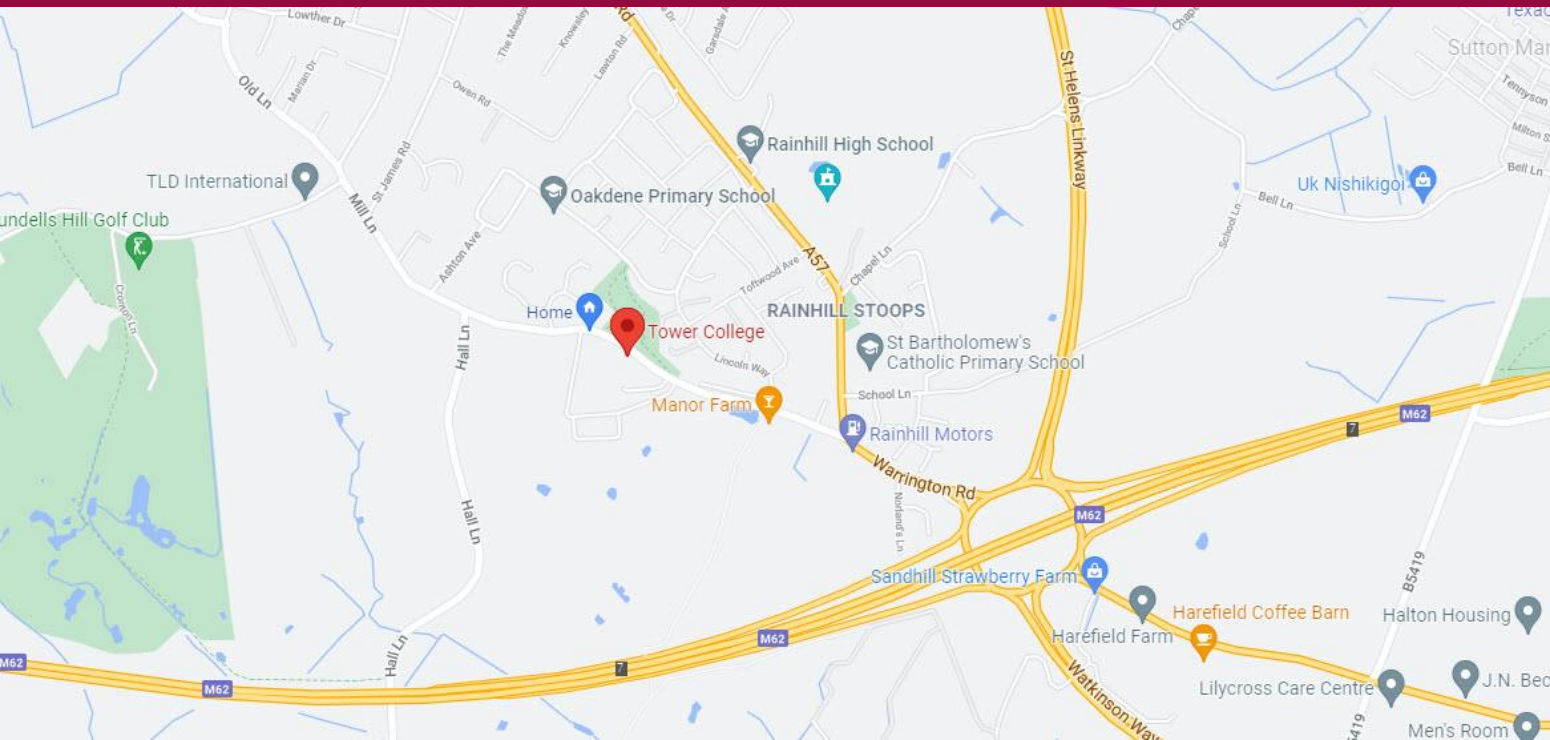
Management

Please contact our Principal Ms Bingley (mrsbingley@towercollege.com) to request absence for , funerals, religious observance, personal family matters, travel etc. Notification of changes in family circumstance – bereavement etc. health and safety issues, reporting serious behavioural breaches, complaints, allegations about staff, personal and private issues.

Please contact Mrs Wright (mrswright@towercollege.com) for any issues relating to Lower School and Pre-Prep, and Mr Glover (mrglover@towercollege.com) for issues relating to Middle and Upper Schools.

For issues pertaining to Teaching and Learning in Lower School please contact Mrs Gibson (mrsgibson@towercollege.com), and Mr Taylor (mrmattaylor@towercollege.com) in Middle and Upper Schools. For SEN, wellbeing and support enquiries please contact Ms Gregory (msgregory@towercollege.com).

How to find us



With our fantastic parking facilities and the ease of accessibility from the M62, we are in a prime location to facilitate the daily transition of your child from home life to school life.

From the East or West

From Manchester or Liverpool take the M62 and exit at Junction 7. Take the exit for the A57 towards Rainhill and turn left down Mill Lane.

From St. Helens

Take the A570 to the M62 Junction 7 roundabout and take the 5th exit for the A57 towards Rainhill and turn left down Mill Lane.

From Widnes

Take the A57 to the M62 Junction 7 roundabout and take the 2nd exit for the A57 towards Rainhill and turn left down Mill Lane.

From Warrington

Take the A57 or take the M62 to Junction 7 and take the exit for the A57 towards Rainhill and turn left down Mill Lane.

Tower College Admissions

Feedback



At Tower College we always value your feedback.

Please scan the QR code to the right in order to leave your valuable feedback.

The QR code below will take you to our admissions page, alternatively you can visit our website www.towercollege.com

Admissions



Visit the admissions page on our website to book a place for our upcoming entrance examinations on Wednesday 12th October.

Places are limited, so please book early to avoid disappointment.